

# Musician's Badge

The aim of this badge is to deepen the girls' understanding of music within their church and culture

## Junior Candidates

- 1 Learn a chorus
- 2 Learn an action song
- 3 Make a simple musical instrument

## Candidates

- 1 Learn a chorus
- 2 Learn an action song
- 3 Make a simple musical instrument
- 4 Be able to join in the singing of the GFS hymn for your age group

## Junior Members

- 1 Know what the staff clefs and bars represent
- 2 Know the note value and be able to clap 2/4, 3/4 and 4/4 time
- 3 Be able to name notes written in the treble clef
- 4 Complete any four of the following:
  - a) Find out the two best selling singles in the previous year in two of the following categories- pop/chart, reggae, folk and rock
  - b) Name two different groups and two different songs they sing and say why you like them
  - c) Listen to three different pieces of music say which one you prefer and why
  - d) Be able to fill in the correct names of notes on a keyboard chart
  - e) Be able to sing or play on any instrument of your choice a hymn/song
  - f) Be a member of a church choir/music group for six months and show a chart of attendance
  - g) Be able to identify at least four different orchestral instruments from pictures (see pack)
  - h) Listen to music -
    - Draw a face to show how it makes you feel
    - Draw a picture to show where it takes you. e.g. a holiday or a spooky castle

## Members

- 1 Know what the staff clefs and bars represent
- 2 Know the note value and be able to clap 2/4, 3/4, 4/4 and 6/8 time
- 3 Be able to name notes written in the treble and bass clef

- 4 Complete any four of the following:
- Find out the two best selling singles in the previous year in two of the following categories- pop/chart, reggae, folk and rock
  - Name two different groups you like; name two songs they sing and say why you like them
  - Listen to three pieces of music and classify them as classical/pop/rock/reggae as appropriate
  - Be able to fill in the correct names of notes on a keyboard chart
  - Be able to sing a hymn
  - Perform a simple hymn/song of your choice on any musical/percussion instrument of your choice
  - Prepare an A3 size presentation on the life of a composer/artist
  - Be able to identify at least six different orchestral instruments from pictures (see pack)

### Senior Members

#### Complete number 1 and 5 others of the following

- Do a general study on a piece of music - name, composer etc.  
Give two reasons why you picked this one. Name another composition by this composer.  
Name the musical features  
Tell younger GFS girls about your study, giving three reasons why you like it and why your piece interests you musically
- Find out the two best selling singles in the previous year in two of the following categories- pop/chart, reggae, folk and rock
- Listen to a piece of music from each of the following categories and compare them. Say why you like them. Which appeals to you most?  
Classical/historical/ballad/opera/musical/Irish folk/jazz and popular
- Be able to sing back two bars of music played or sung by the examiner
- Be able to sing a hymn
- Perform two pieces of music of your choice on any musical/percussion instrument of your choice.
- Be able to identify at least six different orchestral instruments from a piece of orchestral music
- Compose a piece of music to accompany a short poem of your choice.